

STUDENT FEEDBACK FOR THE YEAR 2022-2023

1. The curriculum and syllabus content were appropriate for your placement and/higher education

Table 1 Curriculum and syllabus were appropriate for placement and higher education

	Frequency	Percent
Strongly Agree	76	14.8
Agree	336	65.4
Neutral	65	12.6
Disagree	27	5.3
Strongly Disagree	10	1.9
Total	514	100.0

The curriculum and syllabus were appropriate for Placemnt and Higher Eductaion

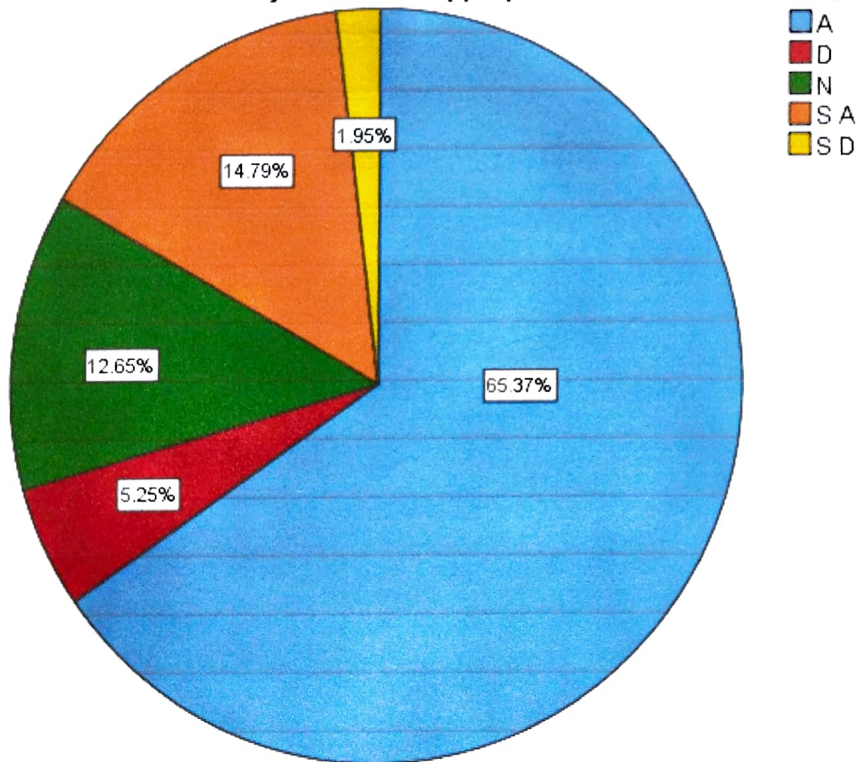


Figure 1 Curriculum and syllabus were appropriate for placement and higher education

Majority(65.37 %) of the students agree that the curriculum and syllabus were appropriate for placement and Higher Education



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2. The syllabus is suitable to the course and it is need based.

Table 2 The syllabus is suitable to the course and it is need based.

	Frequency	Percent
Strongly Agree	81	15.8
Agree	354	68.9
Neutral	51	9.9
Disagree	24	4.7
Strongly Agree	4	.8
Total	514	100.0

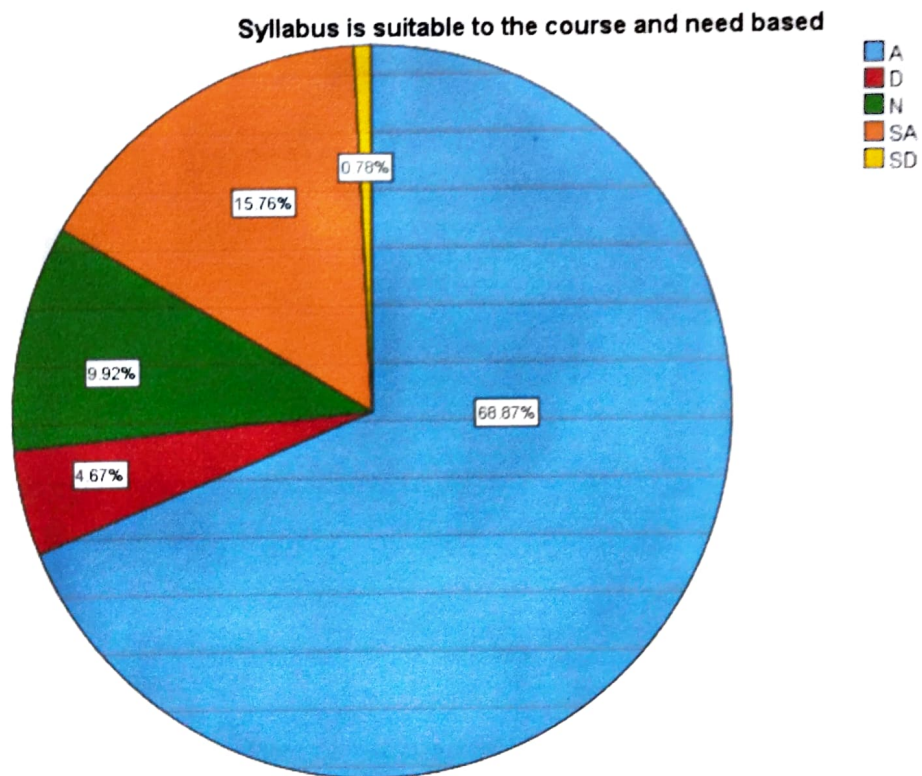


Figure 2 The syllabus is suitable to the course and is need based

The majority(68.87%) of the students felt that the syllabus is suitable to the course and is need based




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3. The Curriculum is frequently revised as per requirements

	Frequency	Percent
Strongly Agree	59	11.5
Agree	309	60.1
Neutral	96	18.7
Disagree	42	8.2
Strongly Disagree	8	1.6
Total	514	100.0

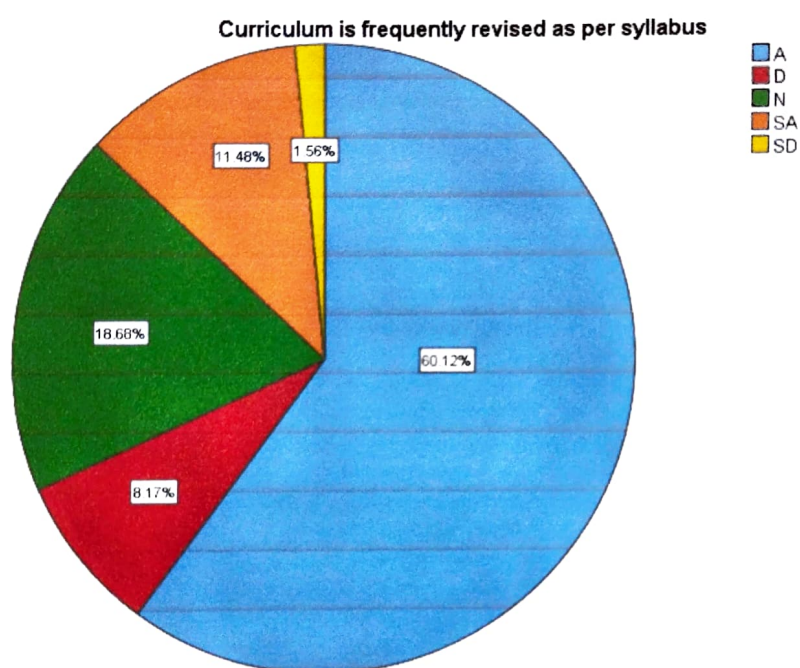



Figure 3 Curriculum is frequently revised as per syllabus

The majority(60.12%) of the students agreed that the curriculum is revised as per the syllabus.




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4. Curriculum enables to get better knowledge and employability

Table 4 Curriculum enables to get better knowledge and employability

	Frequency	Percent
Strongly Agree	67	13.0
Agree	320	62.3
Neutral	86	16.7
Disagree	32	6.2
Strongly Disagree	9	1.8
Total	514	100.0

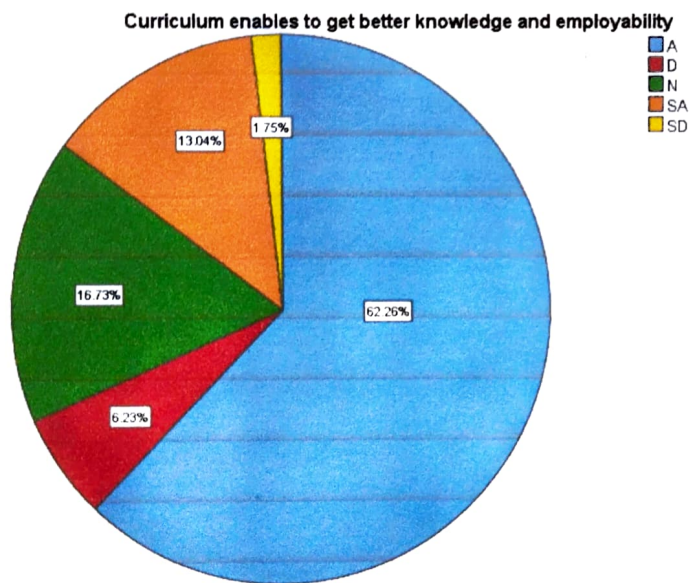


Figure 4: Curriculum enables to get better knowledge and employability

Most of the students were of the opinion that the curriculum enables to get better knowledge and employability



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5. Curriculum facilitates cognitive, social and emotional growth

Table 5 Curriculum facilitates cognitive, social and emotional growth

	Frequency	Percent
Strongly Agree	72	14.0
Agree	300	58.4
Neutral	102	19.8
Disagree	32	6.2
Strongly Disagree	8	1.6
Total	514	100.0

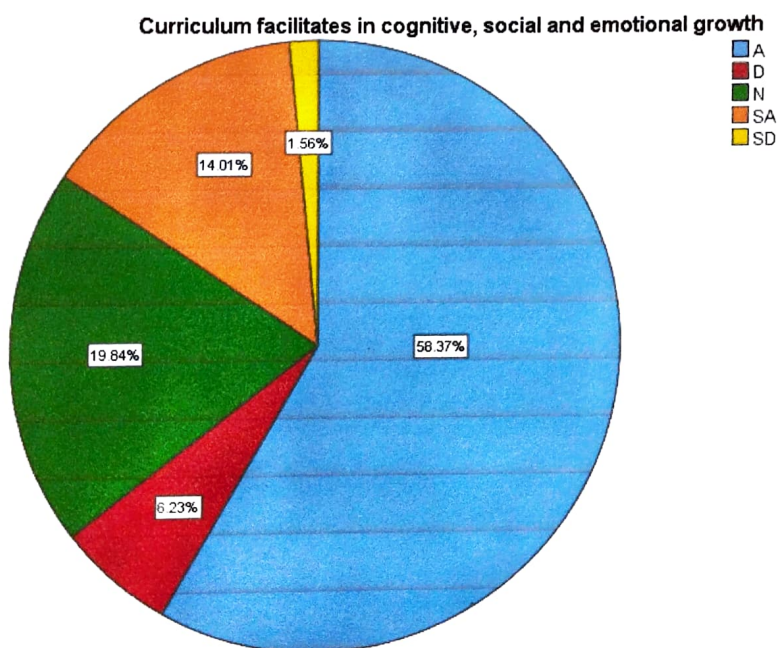



Figure 5 Curriculum facilitates in cognitive, social and emotional growth

Majority of the students (58.37%) agreed that the curriculum helped them to grow emotionally, socially and cognitively.




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6. The curriculum improves teaching quality

Table 6 The curriculum helps in improving teaching quality

	Frequency	Percent
Strongly Agree	89	17.3
Agree	323	62.8
Neutral	79	15.4
Disagree	19	3.7
Strongly Disagree	4	.8
Total	514	100.0

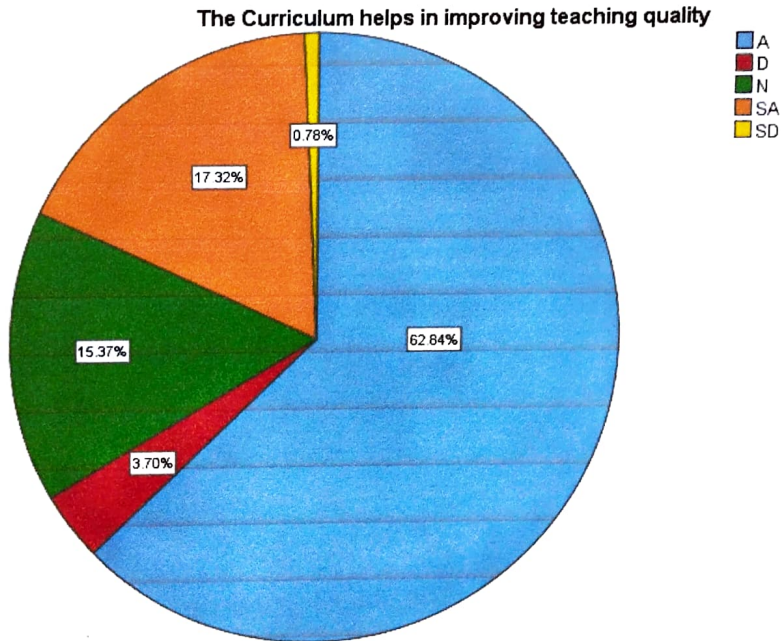


Figure 6 The curriculum helps in improving teaching quality

Majority of the students agreed that the curriculum brings in an improvement in the quality of teaching



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7. Curriculum inculcates soft skills, Life skills and Employability Skills

Table 7 Curriculum inculcates soft skills, Life skills and Employability Skills

	Frequency	Percent
Strongly Agree	54	10.5
Agree	291	56.6
Neutral	94	18.3
Disagree	60	11.7
Strongly Disagree	15	2.9
Total	514	100.0

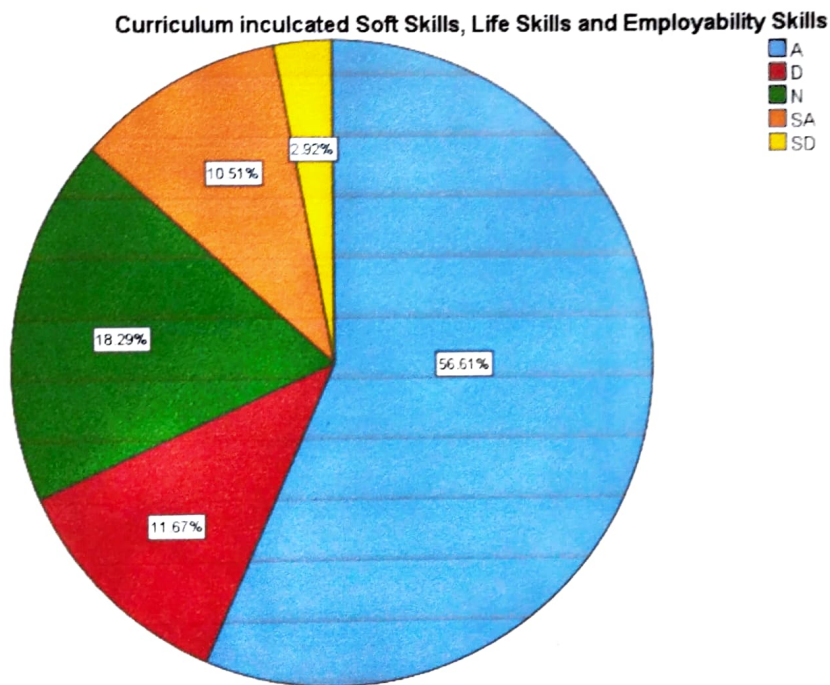


Fig 7 Curriculum inculcated soft skills, life skills and employability skills

Most of the students (56.61%) agreed that the curriculum inculcates in them soft skills, life skills and employability skills.




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8. Sufficient number of co-curricular activities were arranged

Table 8 Sufficient number of co-curricular activities were arranged

	Frequency	Percent
Strongly Agree	58	11.3
Agree	291	56.6
Neutral	96	18.7
Disagree	54	10.5
Strongly Disagree	15	2.9
Total	514	100.0

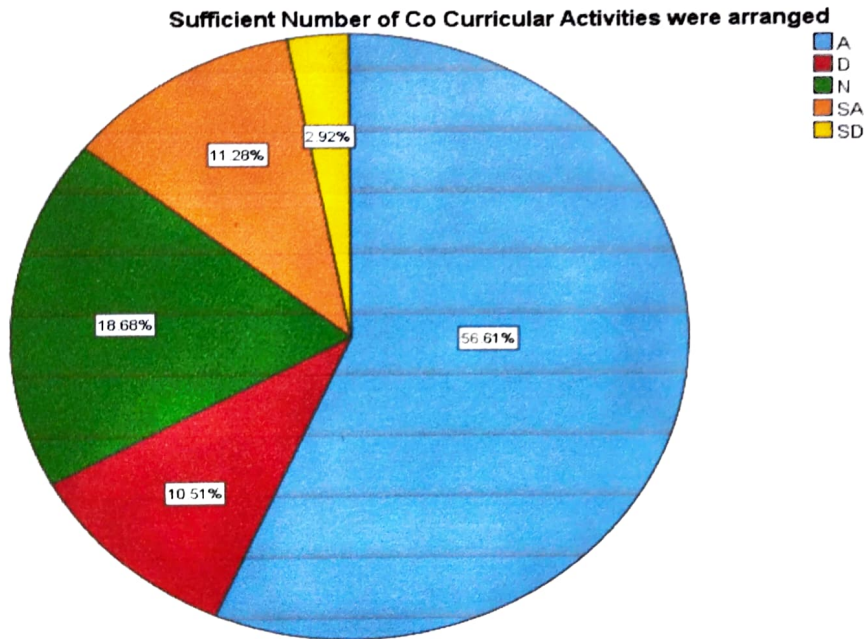


Figure 8 Sufficient Number of Co-Curricular Activities were arranged

Most of the students(56.61%) agreed that there were sufficient number of co-curricular activities that were arranged for them



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9. Teachers identify strength and encourages by providing right challenges

Table 9 Teachers identify strength and encourages by providing right challenges

	Frequency	Percent
Strongly Agree	107	20.8
Agree	307	59.7
Neutral	57	11.1
Disagree	34	6.6
Strongly Disagree	9	1.8
Total	514	100.0

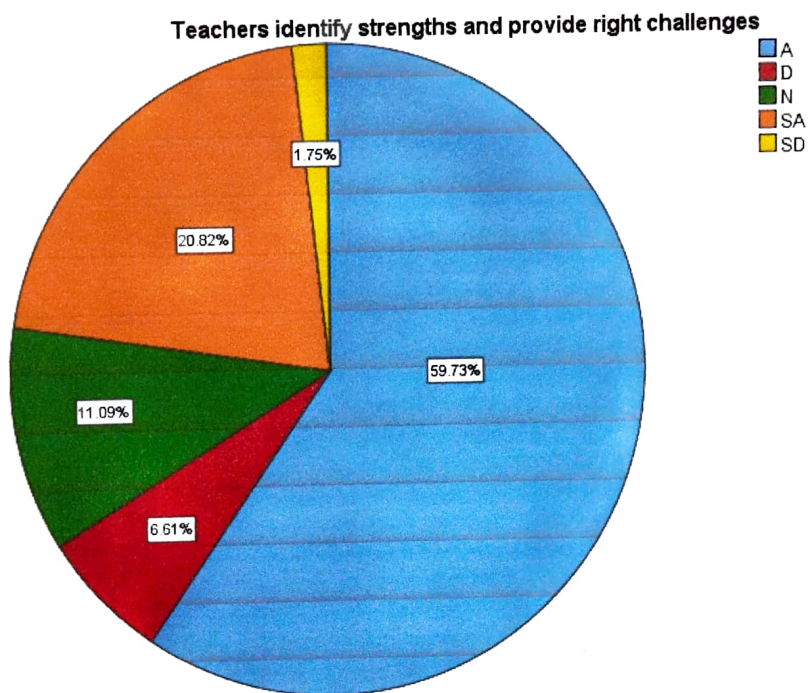
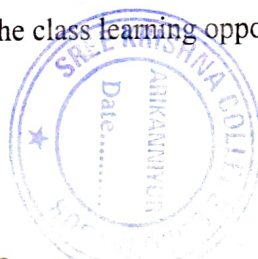


Figure 9 Teachers identify strength and encourages in providing right challenges

Most of the students(59.73 %) agreed that their teachers identified their strength and encouraged them by providing right challenges.

10. College Provides ample out of the class learning opportunities




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Table 10 College provides ample opportunities for out of the class learning

	Frequency	Percent
Strongly Agree	104	20.2
Agree	301	58.6
Neutral	57	11.1
Disagree	32	6.2
Strongly Disagree	20	3.9
Total	514	100.0

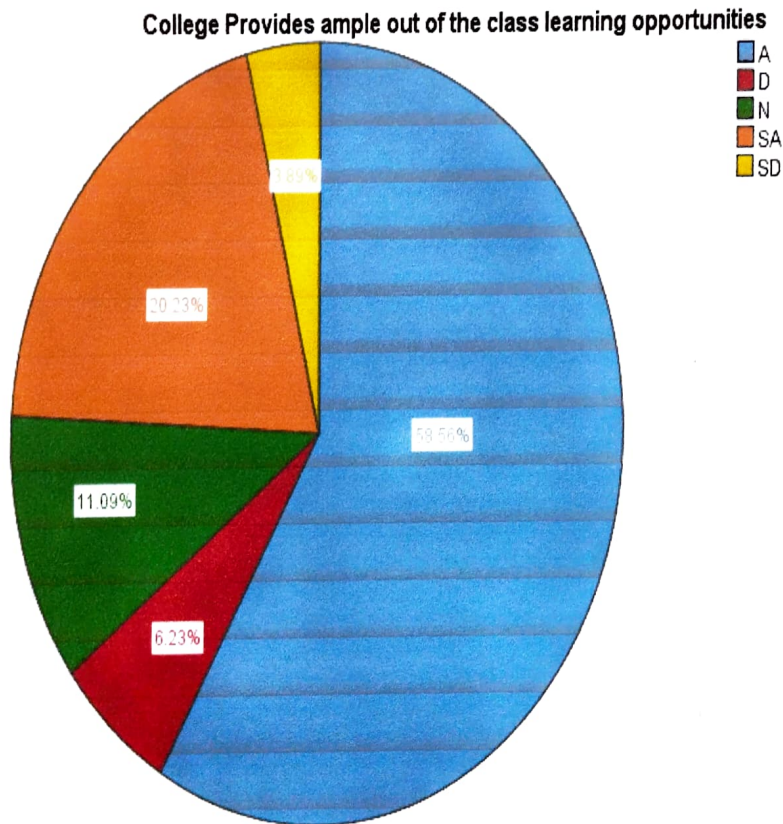


Figure 10 College provides ample opportunities for out of the class learning

Majority of the students agreed that the college provided out of the class learning opportunities.




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Report

A feedback form was provided to the students for assessing their agreement levels on various aspects about the curriculum, teachers and the college. The students were asked to rate them in a five-point scale agreement level. The Majority of the students agreed that the curriculum was appropriate for their higher education and placement. Most of the students also agreed that the syllabus is suitable and is appropriate for them. Majority of the students agreed that the curriculum was revised regularly. When it comes to knowledge and employability majority of the students found the curriculum useful. A major portion of the students agreed that the syllabus helped them grow socially, emotionally and cognitively. According to most of the students, the syllabus also helped in improving the teaching quality. Most of the students also felt that curriculum inculcated soft skills, life skills and employability skills. Other than scholastic areas, most of the students agreed that the college provides sufficient co-curricular activities. Majority of the students were of the opinion that, the teachers identified the strength of the students and helped them by providing the right challenges. Most of the students agreed to the fact that the college provides them with ample opportunities like workshops and seminars which helped them for out of the class learning,




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ACTION TAKEN REPORT 2022-2023

ACTION TAKEN REPORT OF STUDENT FEEDBACK 2022-2023

A feedback form was circulated among the students and majority of the students agreed that the curriculum was appropriate for their higher education and placement. The concerns of the students were discussed in the IQAC meeting and the same was presented before the College staff council for discussion and further action. It has been decided to inculcate soft skills, life skills and employability skills apart from their curriculum through certificate courses and Add on Courses. It has been decided to inculcate more practical sessions in addition to the theoretical classes. For this Industrial visits and field trips purely in academic nature will be conducted. The students also requested to provide more time for their co-curricular activities which will be considered in the future. The Departments are asked to conduct more seminars and workshops for the students to get more exposures. The Career guidance and placement cell has been directed to take steps for more campus recruitments. The Post graduate Departments of Commerce, Sanskrit and Malayalam will soon be upgraded as Research Departments.




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FEEDBACK OF TEACHERS FOR THE YEAR 2022-2023

1. Curriculum and syllabus are need-based.

Table 1 Curriculum and syllabus are need-based.

	Frequency	Percent
Agree	11	33.3
Disagree	22	66.7
Total	33	100.0

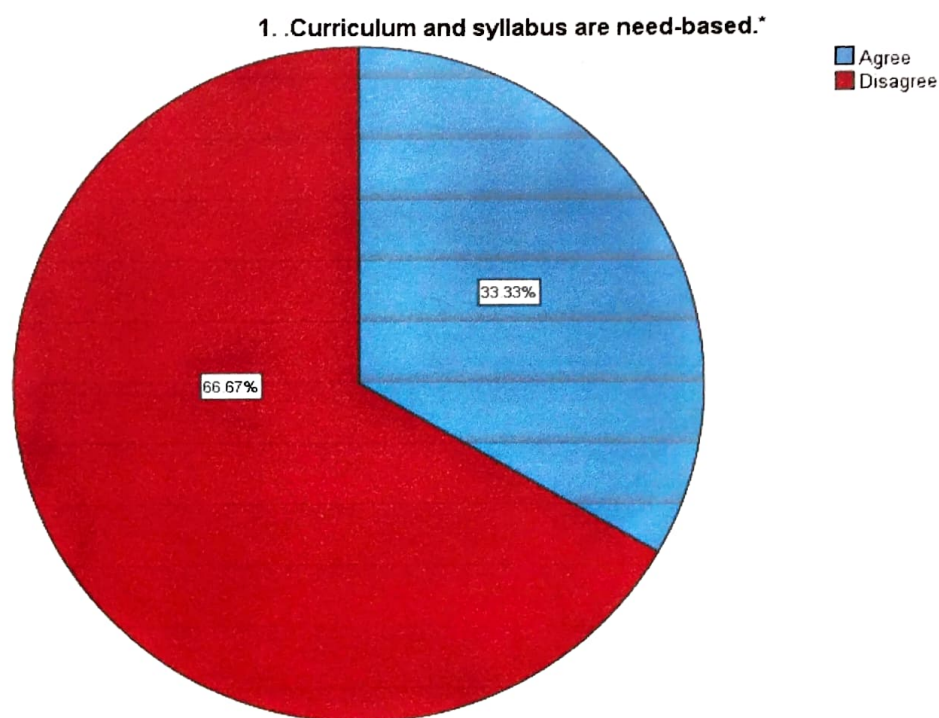


Figure 1 Curriculum and syllabus are need-based.




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2. The course outcomes are well defined and clear.

Table 2 The course outcomes are well defined and clear.

	Frequency	Percent
Agree	11	33.3
Neutral	11	33.3
Disagree	11	33.3
Total	33	100.0

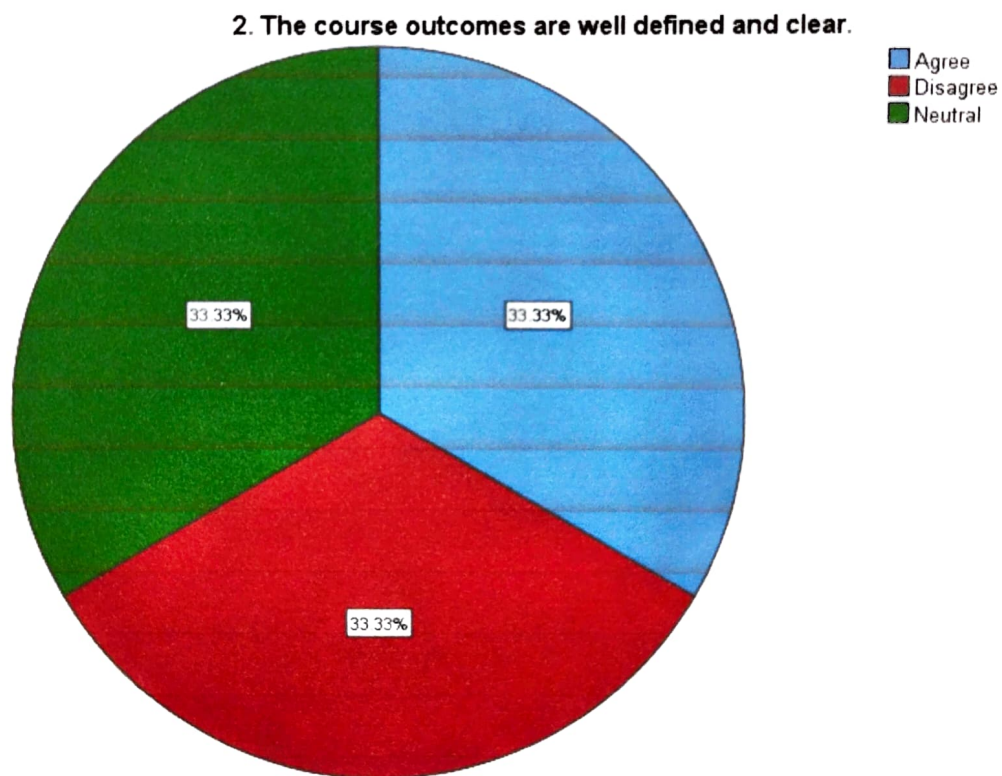



Figure 2 The course outcomes are well defined and clear



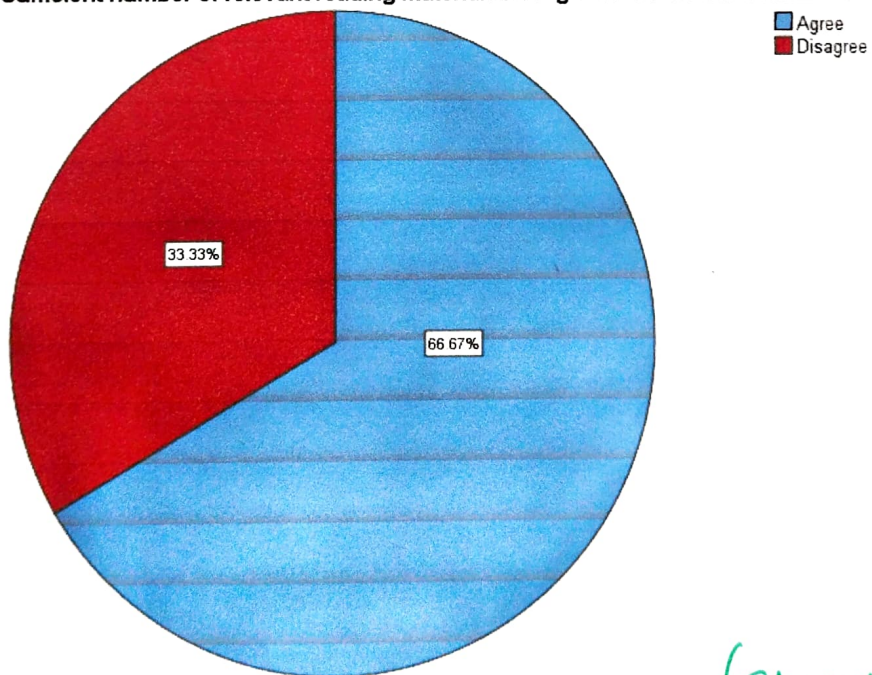

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3. Sufficient number of relevant reading material and digital resources is available in the library

Table 3 Sufficient number of relevant reading material and digital resources is available in the library

	Frequency	Percent
Agree	22	66.7
Disagree	11	33.3
Total	33	100.0

3. Sufficient number of relevant reading material and digital resources is available in the library



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Figure 3 Sufficient number of relevant reading material and digital resources is available in the library

4. The course has good balance between theory and application

Table 4 The course has good balance between theory and application

	Frequency	Percent
Neutral	11	33.3
Disagree	22	66.7
Total	33	100.0

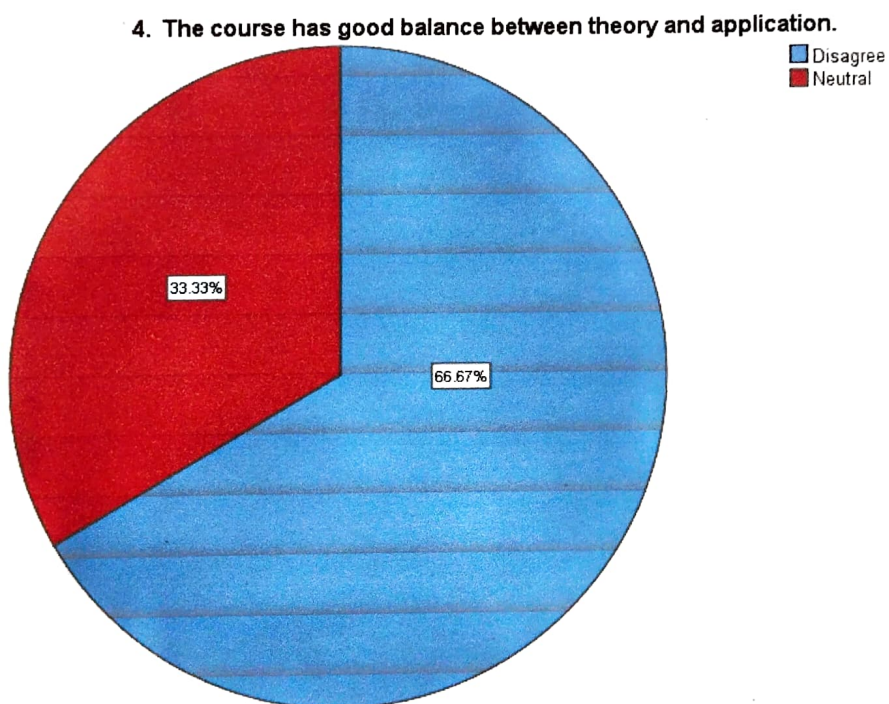


Figure 4 The course has good balance between theory and application




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5. The course syllabus of this course increased my knowledge and perspective in the subject area

Table 5 The course syllabus of this course increased my knowledge and perspective in the subject area

	Frequency	Percent
Agree	11	33.3
Neutral	11	33.3
Disagree	11	33.3
Total	33	100.0

5. The course syllabus of this course increased my knowledge and perspective in the subject area.

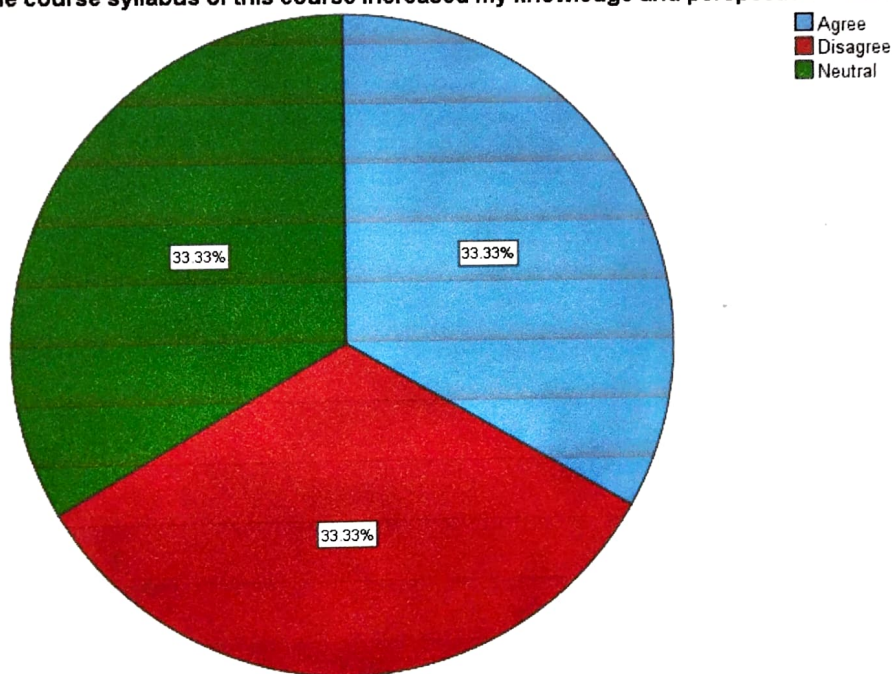


Figure 5 The course syllabus of this course increased my knowledge and perspective in the subject area



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6. I have the freedom to propose modify /suggest and incorporate new topics in the syllabus through proper forum.

Table 6 . I have the freedom to propose modify /suggest and incorporate new topics in the syllabus through proper forum.

	Frequency	Percent
Neutral	11	33.3
Disagree	22	66.7
Total	33	100.0

6. I have the freedom to propose modify /suggest and incorporate new topics in the syllabus through proper forum.

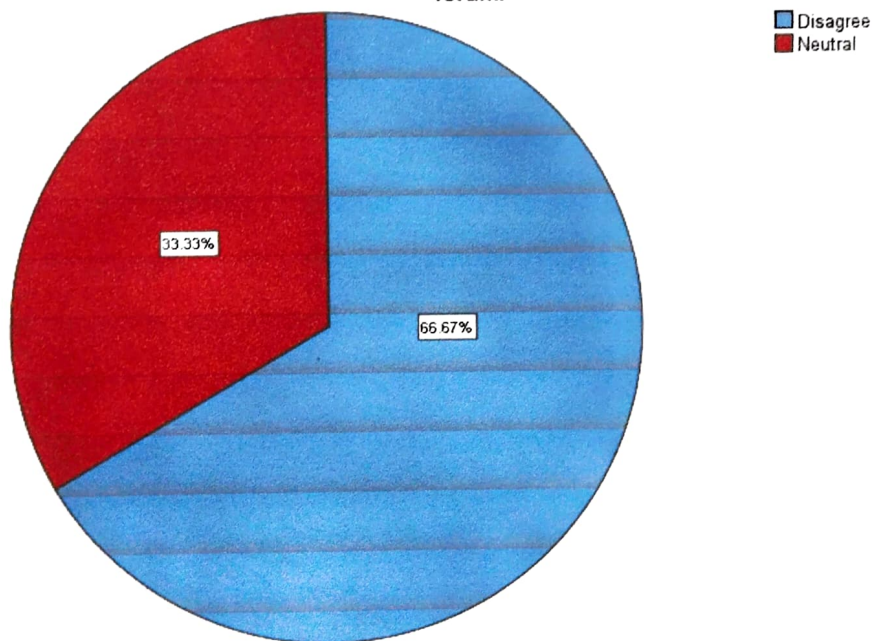


Figure 6 I have the freedom to propose modify /suggest and incorporate new topics in the syllabus through proper forum



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7. I have the freedom to adopt a new techniques / education tools/ strategies in teaching.

Table 7 I have the freedom to adopt a new techniques / education tools/ strategies in teaching.

	Frequency	Percent
Agree	22	66.7
Neutral	11	33.3
Total	33	100.0

7. I have the freedom to adopt a new techniques / education tools/ strategies in teaching.

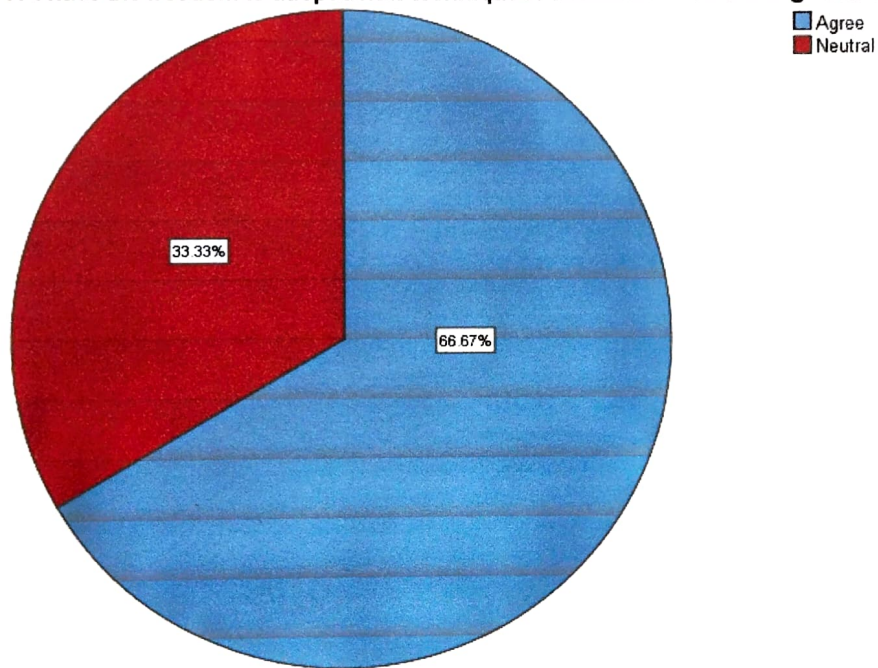


Figure 7 I have the freedom to adopt a new techniques / education tools/ strategies in teaching



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8. I am able to achieve the minimum required course outcome attainment level for my class.

Table 8 I am able to achieve the minimum required course outcome attainment level for my class.

	Frequency	Percent
Agree	11	33.3
Neutral	11	33.3
Strongly agree	11	33.3
Total	33	100.0

8. I am able to achieve the minimum required course outcome attainment level for my class.

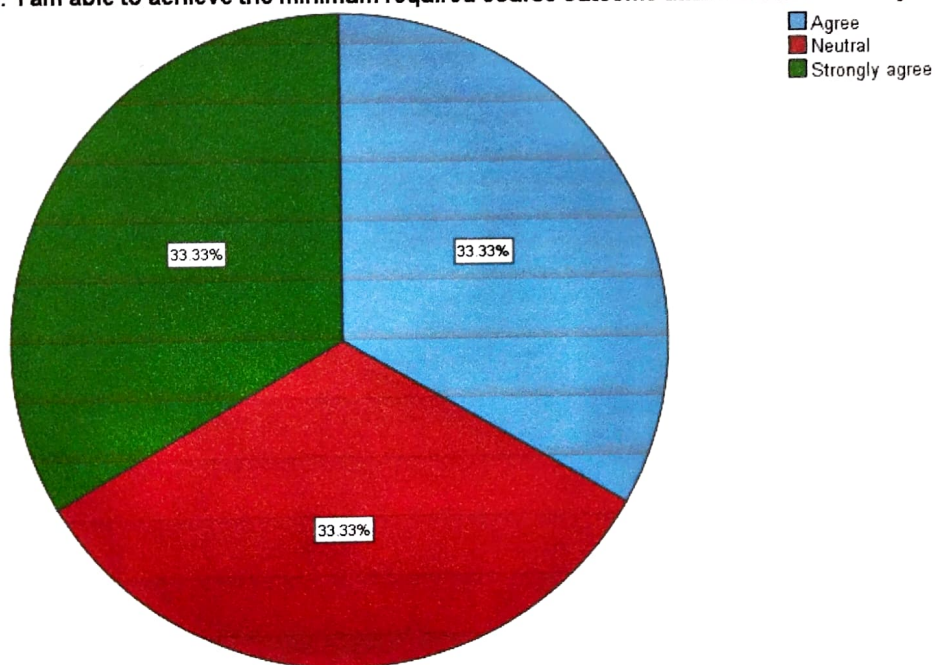


Figure 8 I am able to achieve the minimum required course outcome attainment level for my class.



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9. The programme of studies carries sufficient number of optional courses.

Table 9 The programme of studies carries sufficient number of optional courses.

	Frequency	Percent
Agree	11	33.3
Neutral	11	33.3
Disagree	11	33.3
Total	33	100.0

9. The programme of studies carries sufficient number of optional courses.

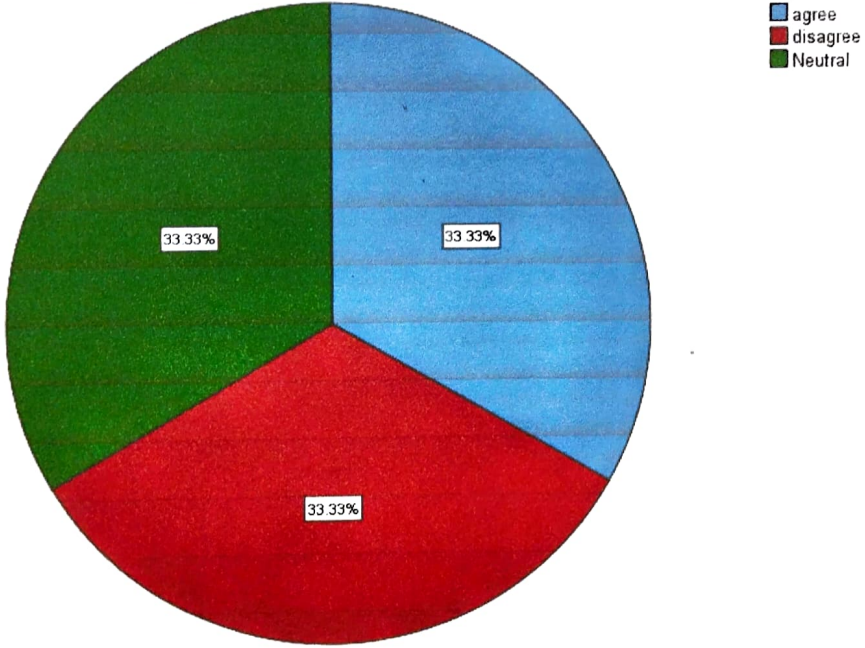


Figure 9 The programme of studies carries sufficient number of optional courses



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10. I have contributed to the curriculum transaction of the prescribed syllabus

Table 10 I have contributed to the curriculum transaction of the prescribed syllabus

	Frequency	Percent
Agree	11	33.3
Neutral	11	33.3
Disagree	11	33.3
Total	33	100.0

10. I have contributed to the curriculum transaction of the prescribed syllabus.

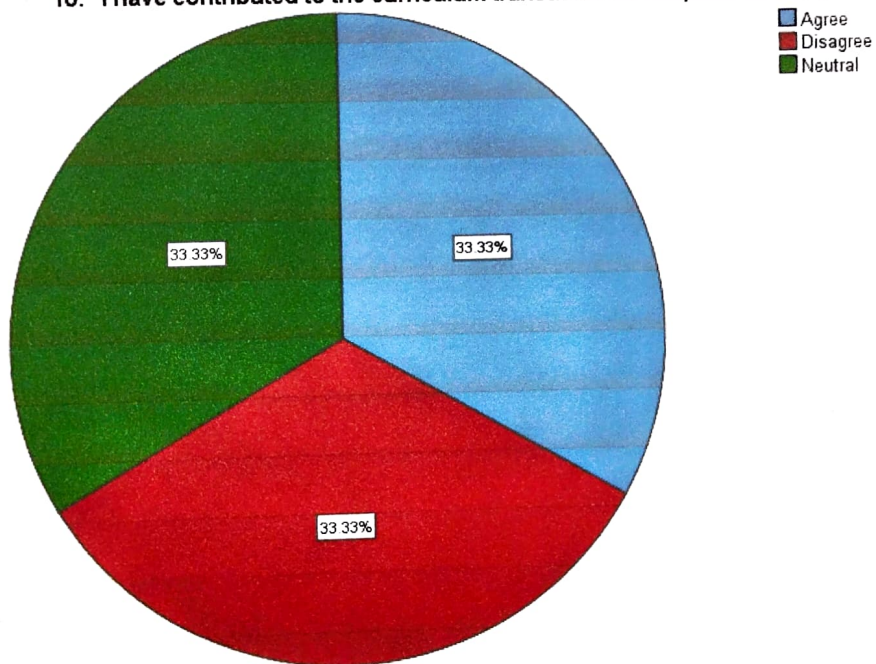


Figure 10 I have contributed to the curriculum transaction of the prescribed syllabus




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Report

A feedback form was circulated among the teachers to assess their feedback on various aspects regarding the course and curriculum. They were assessed on a five point agreement scale. Most of the teachers Disagreed that the curriculum and the syllabus are need based. But on the other hand, most of the teachers agreed that the course outcomes are good. The teachers also agreed that there are enough reading materials. The teachers were also of the opinion that there is a correct balance between theory and application. A question was asked regarding the increase in knowledge and perspective of the teachers through the syllabus. The teachers had mixed opinions regarding the same. Most of the teachers agreed that they had the freedom to incorporate innovative teaching methods into their teaching. The teachers had mixed opinions regarding the minimum required course outcomes, the sufficient number of optional course and their contribution to curriculum.




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ACTION TAKEN REPORT OF TEACHER FEEDBACK 2022-2023

Feedback was also collected from the teachers about the curriculum. Most of the teachers were satisfied with the curriculum but they raised their concerns regarding some aspects which were discussed in the IQAC and College Council. The time required for completing the syllabus is not sufficient. Remedial classes , mentoring and quality circle activities is to be enhanced to attain better results. The automation process of College library is progressing and as part of this sufficient number of computers will be installed in the library. The teachers were asked to attend more Seminars, workshops and courses to enrich their academic excellence. The University is in the path of the implementation of four year degree programme hence the teachers were motivated to ensure maximum participation to get an expertise.




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FEEDBACK COLLECTED FROM ALUMNI FOR THE YEAR 2022-2023

1. The Course is relevant to the present job

Table 1 The Course is relevant to the present job

	Frequency	Percent
Strongly Agree	18	34.0
Agree	27	50.9
No Opinion	7	13.2
Strongly Disagree	1	1.9
Total	53	100.0

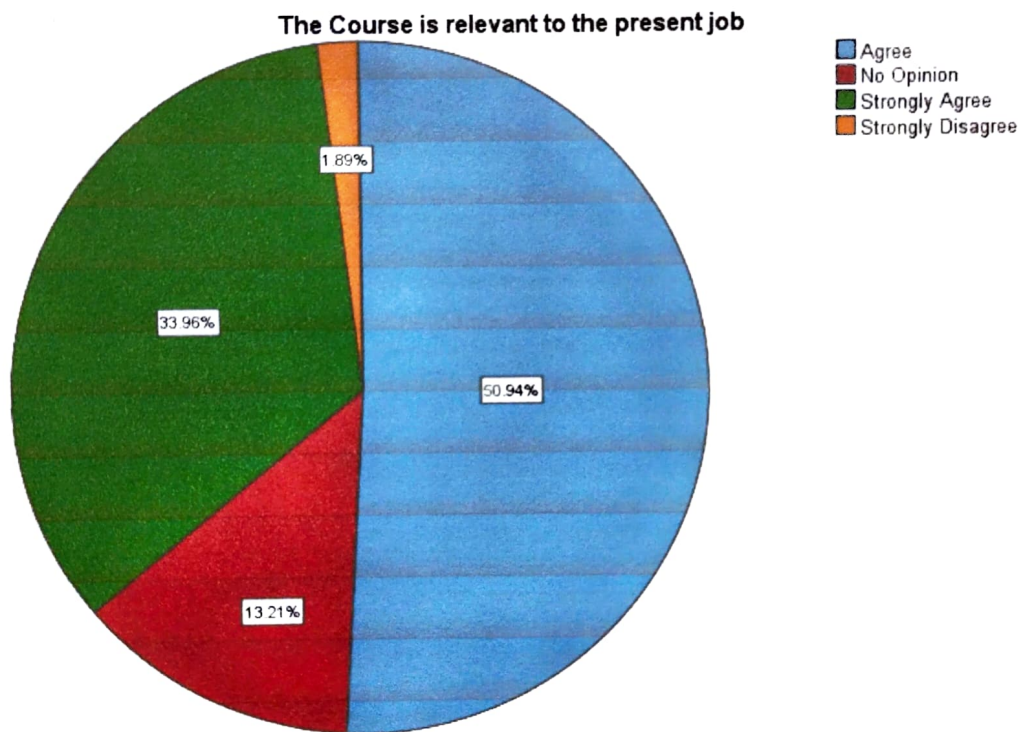


Figure 1 The Course is relevant to the present job



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2. The curriculum builds ability to solve workplace problems

Table 2 The curriculum builds ability to solve workplace problems

	Frequency	Percent
Strongly Agree	7	13.2
Agree	33	62.3
Neutral	11	20.8
Disagree	1	1.9
Strongly Disagree	1	1.9
Total	53	100.0

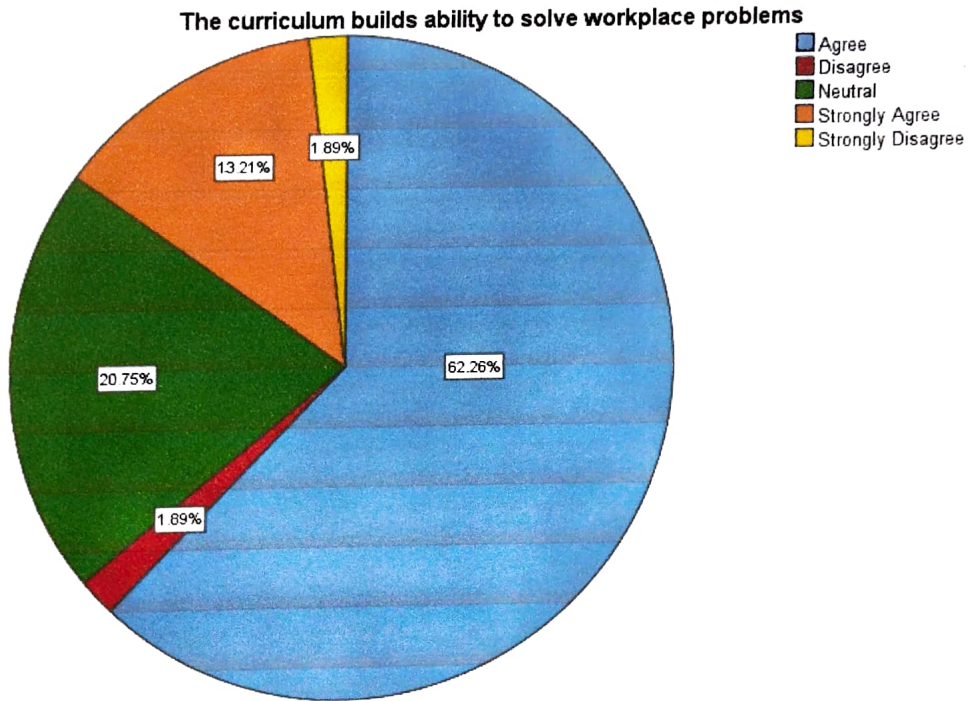


Figure 2 The curriculum builds ability to solve workplace problems




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3. The College provides adequate facilities for projects and research

Table 3 The College provides adequate facilities for projects and research

	Frequency	Percent
Strongly Agree	14	26.4
Agree	28	52.8
Neutral	11	20.8
Total	53	100

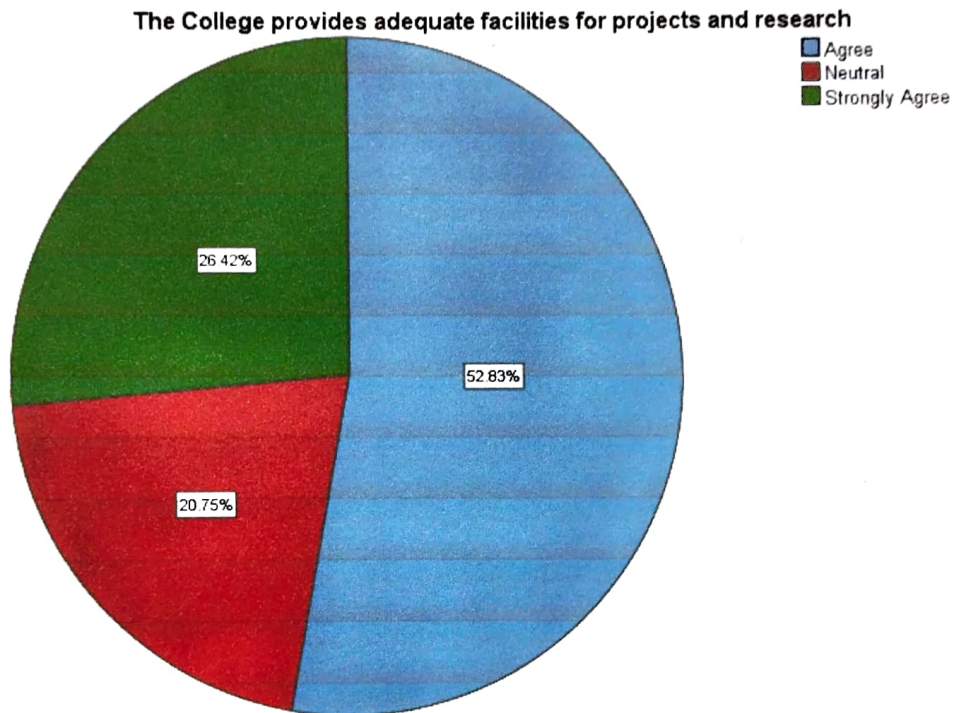


Figure 3 The College provides adequate facilities for projects and research



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4. The curriculum enables one to get relevant knowledge and employment

Table 4 The curriculum enables one to get relevant knowledge and employment

	Frequency	Percent
Strongly agree	9	17.0
Agree	34	64.2
Neutral	9	17.0
Disagree	1	1.9
Total	53	100.0

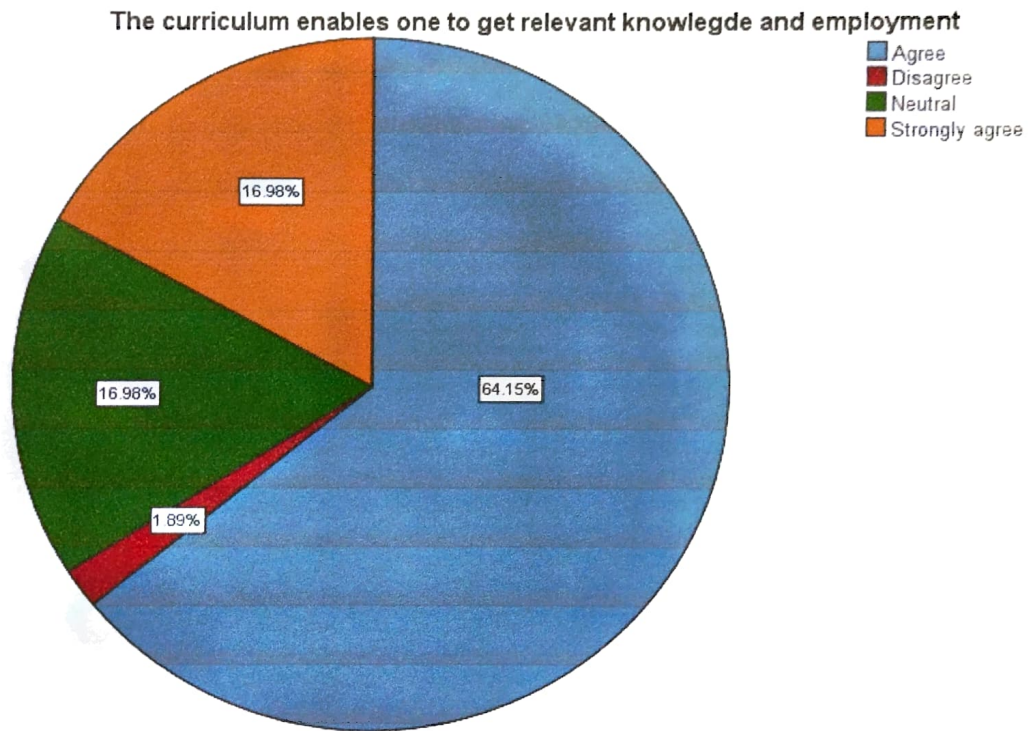


Figure 4 The curriculum enables one to get relevant knowlegde and employment




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5. The curriculum accommodates courses with experimental learning

Table 5 The curriculum accommodates courses with experimental learning

	Frequency	Percent
Strongly agree	9	17.0
Agree	36	67.9
Neutral	7	13.2
Disagree	1	1.9
Total	53	100.0

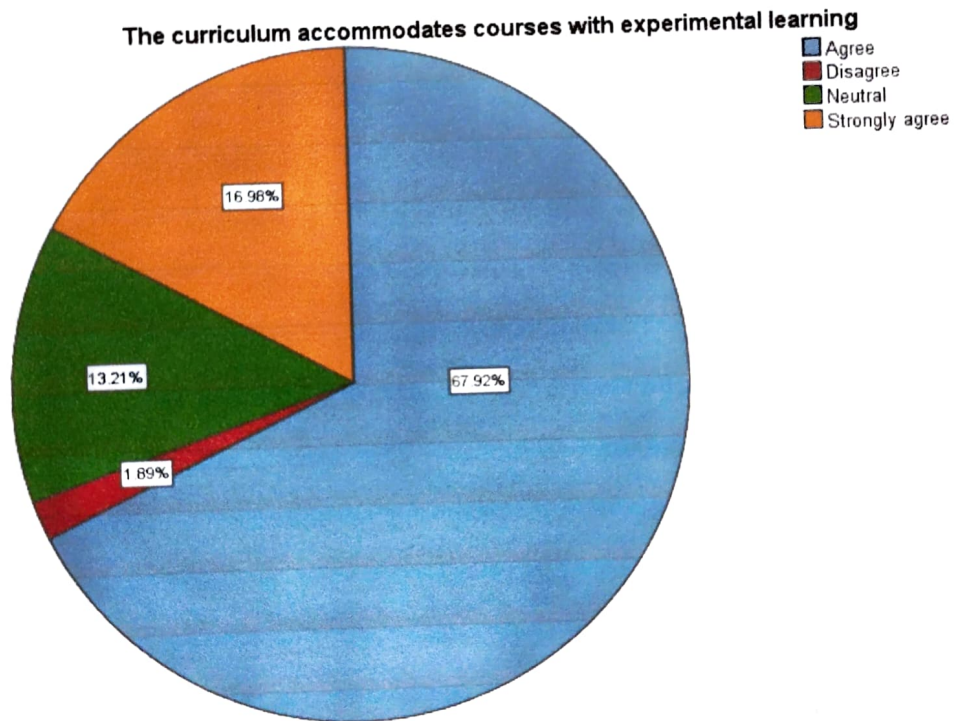


Figure 5 The curriculum accommodates courses with experimental learning



[Signature]
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6. The learning ambience is good

Table 6 The learning ambience is good

	Frequency	Percent
Strongly agree	22	41.5
Agree	29	54.7
Neutral	2	3.8
Total	53	100.0

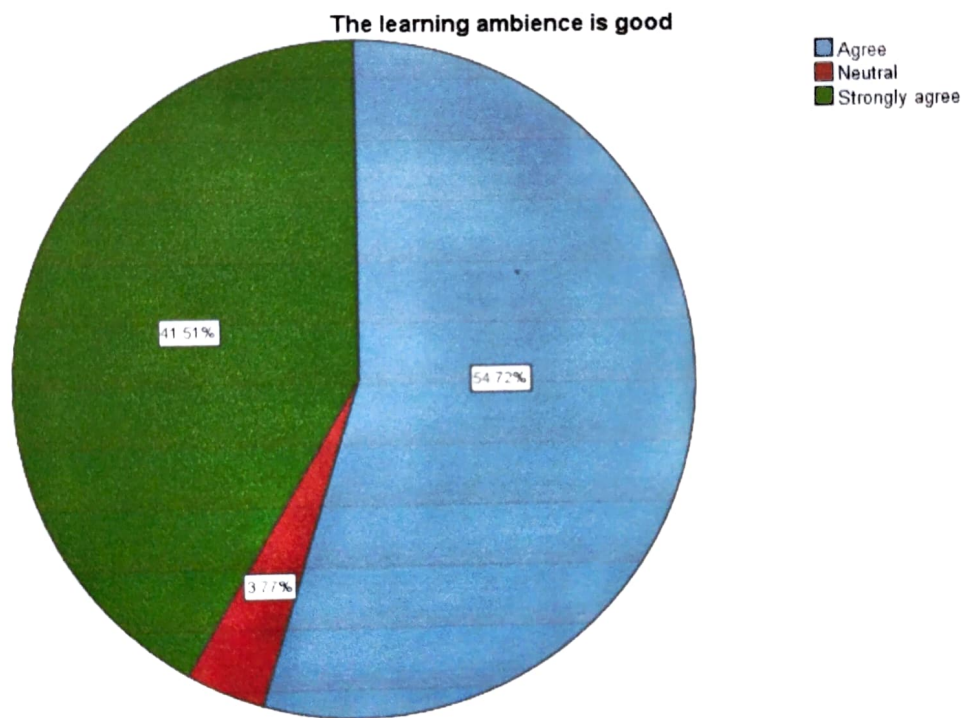


Figure 6 The learning ambience is good



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7. The institution/ faculty helped in placement and higher education

Table 7 The institution/ faculty helped in placement and higher education

	Frequency	Percent
Strongly agree	12	22.6
Agree	23	43.4
Neutral	13	24.5
Disagree	5	9.4
Total	53	100.0

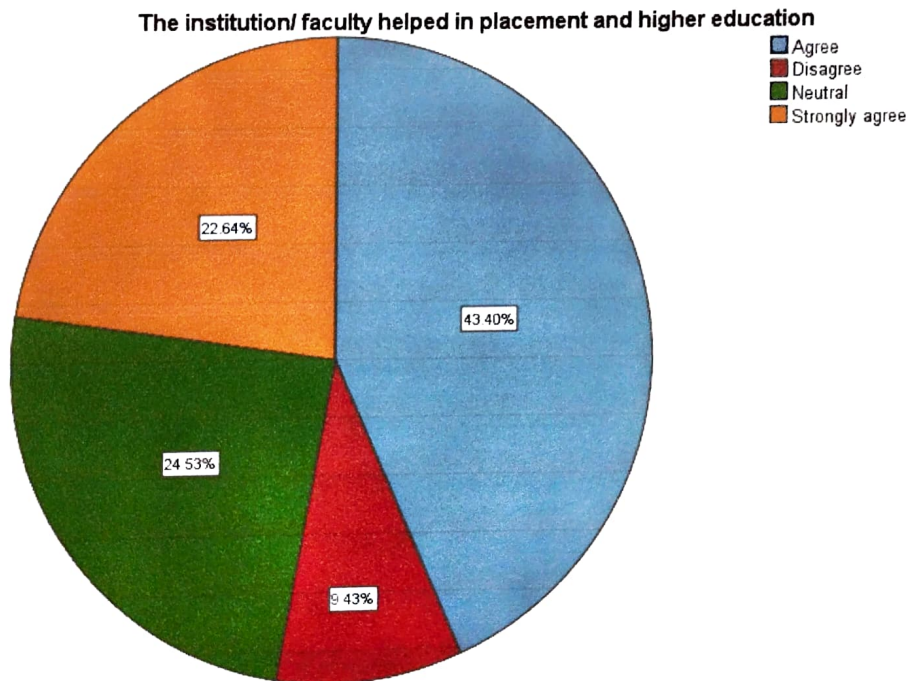


Figure 7 The institution/ faculty helped in placement and higher education



Vijoy P S

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8. The institution offers sufficient scholarship to deserving students

Table 8 The institution offers sufficient scholarship to deserving students

	Frequency	Percent
Strongly agree	13	24.5
Agree	24	45.3
Neutral	13	24.5
Disagree	3	5.7
Total	53	100.0

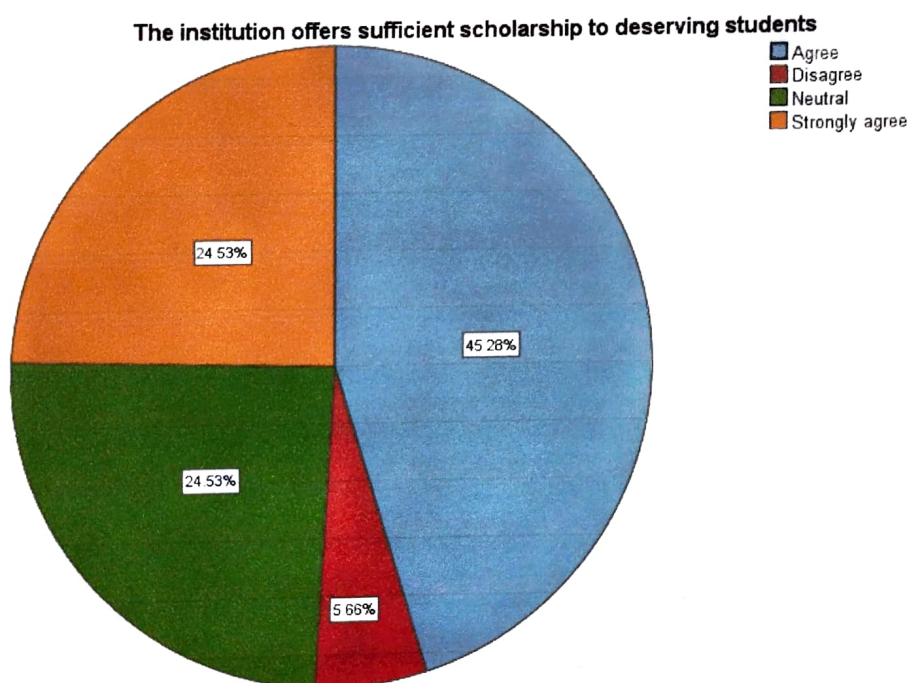


Figure 8 The institution offers sufficient scholarship to deserving students



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9. Sufficient number of co-curricular activities were arranged during the study period

Table 9 Sufficient number of co-curricular activities were arranged during the study period

	Frequency	Percent
Strongly agree	15	28.3
Agree	32	60.4
Neutral	4	7.5
Disagree	2	3.8
Total	53	100.0

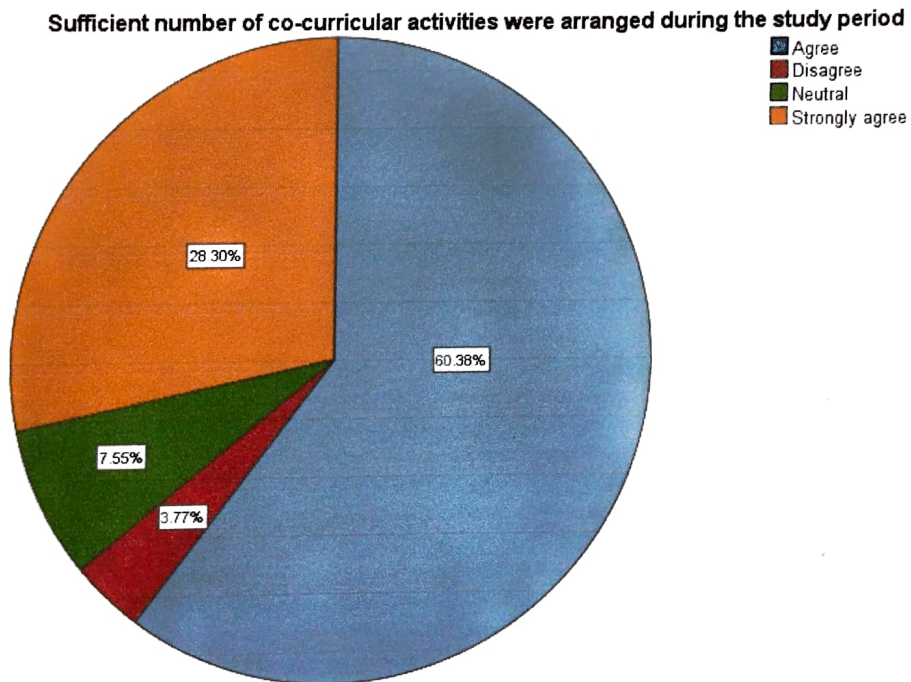


Figure 9 Sufficient number of co-curricular activities were arranged during the study period




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10. The curriculum and syllabus content are appropriate for placement and higher education

Table 10 The curriculum and syllabus content are appropriate for placement and higher education

	Frequency	Percent
Strongly agree	10	18.9
Agree	31	58.5
Neutral	10	18.9
Disagree	2	3.8
Total	53	100.0

The curriculum and syllabus content are appropriate for placement and higher education

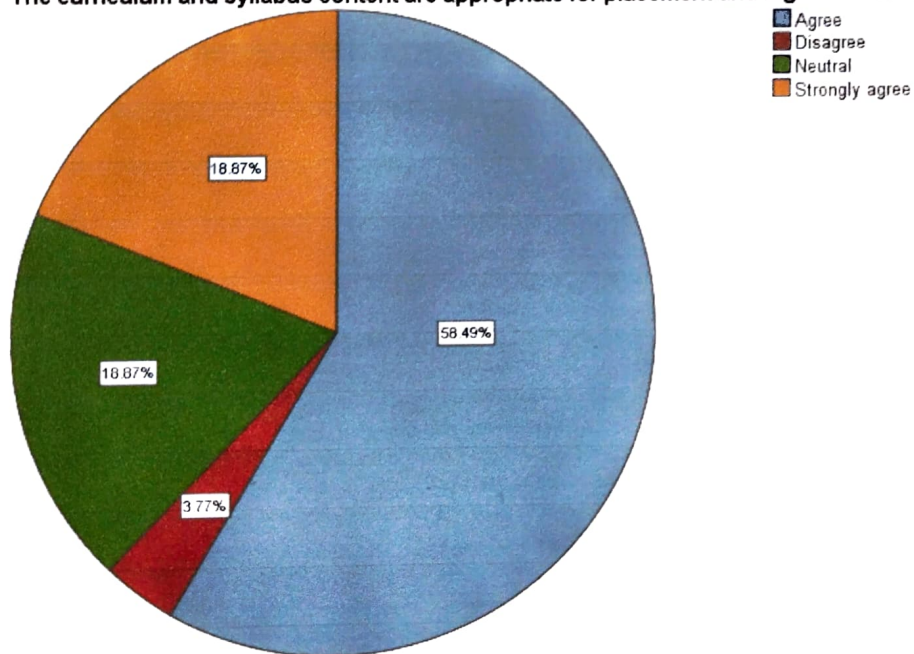


Figure 10 The curriculum and syllabus content are appropriate for placement and higher education



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Report

A feedback form was circulated among the alumni of the college to analyse their feedback of the various aspects of the college after their successful completion of the course. The majority of the alumni agreed that the course that they went through were relevant to the present job. Most of them also agreed that the curriculum that they learned helped them solve their workplace problems. Many of the alumni agreed that there was ample facility for research in the college. The alumni also agreed that the course they helped them in increasing knowledge and employment. The courses also provided them with experimental learning according to the alumni. Most of the alumni agreed that the course helped the alumni in placement and higher education. The college provides sufficient scholarship to the students according to the alumni. The college also enhanced the students by providing them with exposure to number of co-curricular activities. The alumni also agreed to the fact that the syllabus and course contents provided are appropriate to the students.




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ACTION TAKEN REPORT OF ALUMNI FEEDBACK 2022-2023

Sree Krishna College have a registered alumni. Alumni associations of Sree Krishna College is strong inside and outside India. A feedback form was circulated among the alumni of the college to analyse their various aspects of the college. It is appreciable that they are rendering monetary and non-monetary support for all programmes. The alumni also agreed to the fact that the syllabus and course contents provided are appropriate to the students. All PG departments are upgraded to ICT enabled class room. More skill upgradation programmes is initiated. More Career guidance and placement classes were organised to explore job opportunities and for higher education. In order to improve the confidence level of students to face group discussions and to crack competitive examinations students are provided more workshops. The students were encouraged to participate in more co-curricular activities.




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FEEDBACK COLLECTED FROM EMPLOYER FOR THE YEAR 2022-2023

1. Relevance of Course to the Program

Table 1 Relevance of Course to the Program

	Frequency	Percent
Excellent	2	33.3
Very good	2	33.3
Good	2	33.3
Total	6	100.0

Relevance of Course to the Program

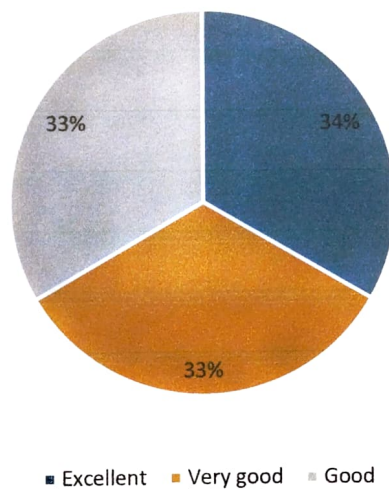


Figure 1 Relevance of Course to the Program



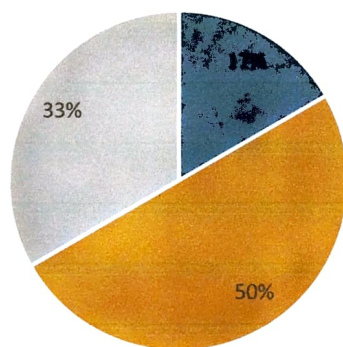

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2. The sufficiency of the courses related to industry that are included in the programme

Table 2 The sufficiency of the courses related to industry that are included in the programme

	Frequency	Percent
Excellent	1	16.7
Very good	3	50.0
Good	2	33.3
Total	6	100.0

The sufficiency of the courses related to industry that are included in the programme



■ Excellent ■ Very good ■ Good

Figure 2 The sufficiency of the courses related to industry that are included in the programme



Gpreej
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3. Competencies/outcomes in respect to the course content

Table 3 Competencies/outcomes in respect to the course content

	Frequency	Percent
Excellent	5	83.3
Very good	1	16.7
Total	6	100.0

Competencies/outcomes in respect to the course content

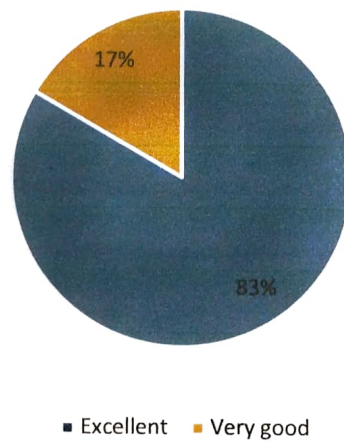


Figure 3 Competencies/outcomes in respect to the course content



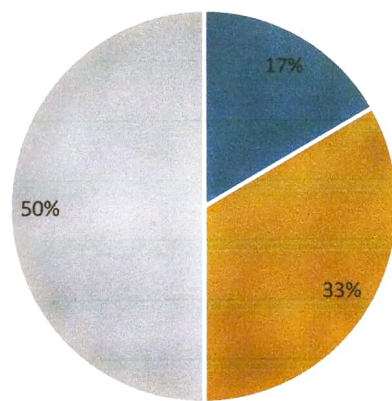
Vijoy R S
Dr. Vijoy. R. S.
Principal Sree Krishna College
Guruvayur

4. Relevance of the topics to the Industry

Table 4 Relevance of the topics to the Industry

	Frequency	Percent
Excellent	1	16.7
Very good	2	33.3
Good	3	50.0
Total	6	100.0

Relevance of the topics to the Industry



■ Excellent ■ Very good ■ Good

Figure 4 Competencies/outcomes in respect to the course content




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5. Offering in comparison to the specialised streams

Table 5 Offering in comparison to the specialised streams

	Frequency	Percent
Excellent	3	50.0
Very good	2	33.3
Good	1	16.7
Total	6	100.0

Offering in comparison to the specialised streams

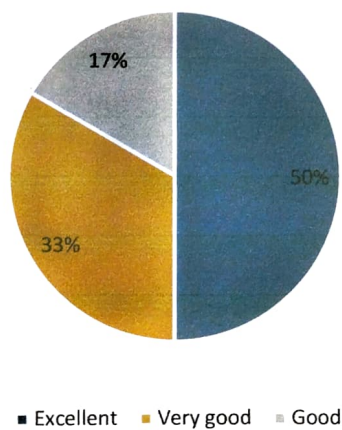


Figure 5 Offering in comparison to the specialised streams



Vijoy
Dr. Vijoy. P. S.
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6. Elective offerings in regard to technological advancements

Table 6 Elective offerings in regard to technological advancements

	Frequency	Percent
Excellent	4	66.7
Very good	1	16.7
Good	1	16.7
Total	6	100.0

Elective offerings in regard to technological advancements

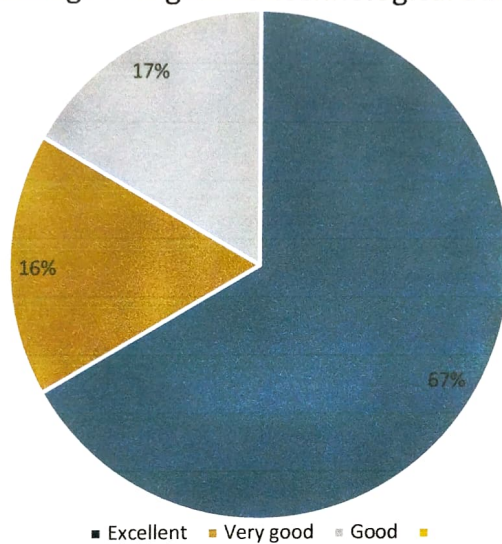


Figure 6 Elective offerings in regard to technological advancements




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7. Domains' and tools' applicability in terms of existing industry practices

Table 7 domains' and tools' applicability in terms of existing industry practices

	Frequency	Percent
Excellent	2	33.3
Very good	3	50.0
Good	1	16.7
Total	6	100.0

Domains' and tools' applicability in terms of existing industry practices

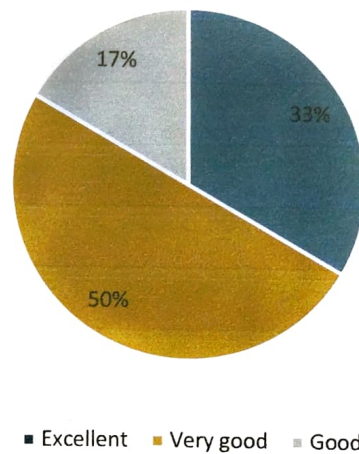


Figure 7 Domains' and tools' applicability in terms of existing industry practices



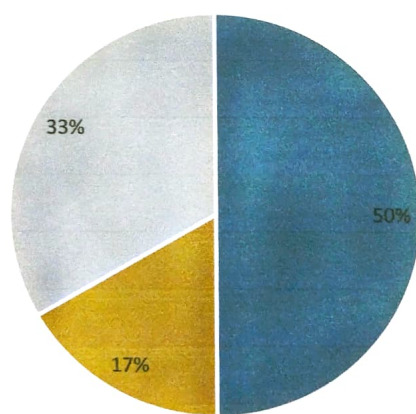

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8. Experiments in terms of their applicability in real life

Table 8 Experiments in terms of their applicability in real life

	Frequency	Percent
Excellent	3	50.0
Very good	1	16.7
Good	2	33.3
Total	6	100.0

Experiments in terms of their applicability in real life



■ Excellent ■ Very good ■ Good

Figure 8 Experiments in terms of their applicability in real life



Capeley
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9. Students' ability to collaborate with Employers

Table 9 Students' ability to collaborate with employers

	Frequency	Percent
Excellent	2	33.3
Good	3	50.0
Very good	1	16.7
Total	6	100.0

Students' ability to collaborate with Employers

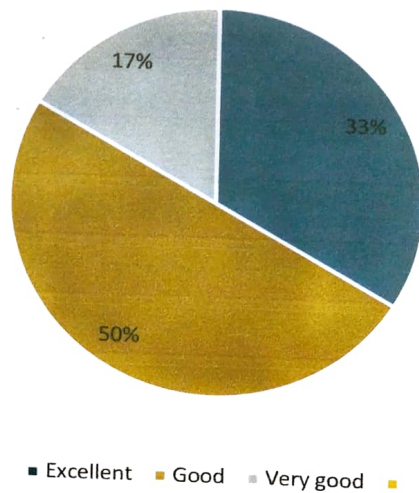


Figure 9 Student's ability to collaborate with employees




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Report

A feedback form was circulated among the employers in the industry to assess about the curriculum and syllabus of the college. It was seen that there was a very good opinion among the employers regarding the aspects. The employers gave a very good opinion on the relevance of the course. The employers also felt that the courses provided are sufficient to the industry. The competency with respect to the course was also positive. The topics were relevant to the industry according to the employers. The offerings by the college in comparison to specialised streams were also very good. The elective courses provided were also from the point of employers helped in technological advancement. The applicability of the domains and tools were also excellent among most of the employers. The experiments in terms of real life were also good opined by the employers. The ability of the students to collaborate with employees were also positively remarked.



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ACTION TAKEN REPORT OF EMPLOYER FEEDBACK 2022-2023

A feedback form was circulated among the employers in the industry to assess about the curriculum and syllabus of the college. We received a negligible number of responses. All the feedbacks received were positives and some suggestions were put forth by the employers which was discussed in the IQAC meeting and College Staff Council based on which further actions are taken. More Industrial exposures and practical knowledge have to be uncalculated to the Commerce and Arts students. This is the major drawback highlighted. Workshops and interactions with eminent personalities have to be organised to enhance their practical knowhow. Real-time accounting, tally and such other job oriented courses will be provided as certificate or add on courses. More career guidance classes will be conducted. The students will be moulded in such a way as to boost their confidence to face interviews and group discussions and to crack competitive examinations.




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ACTION TAKEN REPORT 2022-2023

ACTION TAKEN REPORT OF STUDENT FEEDBACK 2022-2023

A feedback form was circulated among the students and majority of the students agreed that the curriculum was appropriate for their higher education and placement. The concerns of the students were discussed in the IQAC meeting and the same was presented before the College staff council for discussion and further action. It has been decided to inculcate soft skills, life skills and employability skills apart from their curriculum through certificate courses and Add on Courses. It has been decided to inculcate more practical sessions in addition to the theoretical classes. For this Industrial visits and field trips purely in academic nature will be conducted. The students also requested to provide more time for their co-curricular activities which will be considered in the future. The Departments are asked to conduct more seminars and workshops for the students to get more exposures. The Career guidance and placement cell has been directed to take steps for more campus recruitments. The Post graduate Departments of Commerce, Sanskrit and Malayalam will soon be upgraded as Research Departments.




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ACTION TAKEN REPORT OF EMPLOYER FEEDBACK 2022-2023

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ACTION TAKEN REPORT OF ALUMNI FEEDBACK 2022-2023

Sree Krishna College have a registered alumni. Alumni associations of Sree Krishna College is strong inside and outside India. A feedback form was circulated among the alumni of the college to analyse their various aspects of the college. It is appreciable that they are rendering monetary and non-monetary support for all programmes. The alumni also agreed to the fact that the syllabus and course contents provided are appropriate to the students. All PG departments are upgraded to ICT enabled class room. More skill upgradation programmes is initiated. More Career guidance and placement classes were organised to explore job opportunities and for higher education. In order to improve the confidence level of students to face group discussions and to crack competitive examinations students are provided more workshops. The students were encouraged to participate in more co-curricular activities.




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ACTION TAKEN REPORT OF TEACHER FEEDBACK 2022-2023

Feedback was also collected from the teachers about the curriculum. Most of the teachers were satisfied with the curriculum but they raised their concerns regarding some aspects which were discussed in the IQAC and College Council. The time required for completing the syllabus is not sufficient. Remedial classes , mentoring and quality circle activities is to be enhanced to attain better results. The automation process of College library is progressing and as part of this sufficient number of computers will be installed in the library. The teachers were asked to attend more Seminars, workshops and courses to enrich their academic excellence. The University is in the path of the implementation of four year degree programme hence the teachers were motivated to ensure maximum participation to get an expertise.




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